

UNIVERSIDAD TÉCNICA DE AMBATO

FACULTAD DE: CIENCIAS HUMANAS Y DE LA EDUCACIÓN

CARRERA DE: PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS

MODALIDAD PRESENCIAL

SÍLABO

ENGLISH VI

NIVEL

SEXTO

AMBATO - ECUADOR
2026

I. INFORMACIÓN GENERAL

<table>
<tr><td colspan="3">Nombre de la asignatura
ENGLISH VI
Carrera
PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS</td></tr>
<tr><td rowspan="2">Código UTA-FCHE-PINE-MP-UP-06-04</td><td colspan="2">PRERREQUISITOS</td></tr>
<tr><td rowspan="2">Modalidad
PRESENCIAL</td><td>Asignatura</td><td>Código</td></tr>
<tr><td>ENGLISH V</td><td>UTA-FCHE-PINE-MP-UP-05-04</td></tr>
<tr><td colspan="3">Unidad organizacional curricular
PROFESIONAL</td></tr>
<tr><td rowspan="3">Créditos/Horas
3
Nivel
SEXTO</td><td colspan="2">CORREQUISITOS</td></tr>
<tr><td>Asignatura</td><td>Código</td></tr>
<tr><td>COMPUTER ASSISTED LANGUAGE LEARNING</td><td>UTA-FCHE-PINE-MP-UP-06-03</td></tr>
<tr><td colspan="3">CARGA HORARIA</td></tr>
<tr><td>Componente de aprendizaje en contacto con el docente por semana
3</td><td>Componente de aprendizaje en contacto con el docente por ciclo académico
48</td><td>Componente de aprendizaje práctico experimental, componente de aprendizaje autónomo
96</td></tr>
<tr><td>Horas de tutoría académica semanales
1</td><td>Horas de tutoría presenciales por ciclo académico
16</td><td>Horas de tutorías virtuales por ciclo académico
0</td></tr>
</table>

TOTAL DE HORAS DE APRENDIZAJE EN EL CICLO DE ESTUDIOS

Número de horas del componente de aprendizaje en contacto con el docente semanal	3
Número de horas del componente de aprendizaje en contacto con el docente semestral	48
Número de horas del componente de aprendizaje práctico experimental y componente de aprendizaje autónomo	96
TOTAL DE HORAS AL SEMESTRE (Número de horas del componente de aprendizaje en contacto con el docente semestral + Número de horas del componente de aprendizaje práctico experimental y componente de aprendizaje autónomo.)	144

III DESCRIPCIÓN Y OBJETIVOS DE LA ASIGNATURA

Propósito This syllabus aims to strengthen students' communicative competence by integrating linguistic knowledge with meaningful practice in academic and cultural contexts. It focuses on the use of English in real-life situations, fostering both fluency and accuracy. This course contributes to the program's exit profile by enhancing students' proficiency in the four language skills (reading, writing, speaking, and listening), while also promoting critical thinking and collaborative learning. Consequently, students will meet the professional profile requirement of achieving at least a B2 level according to the CEFR, which qualifies them to be hired as EFL teachers in public schools in Ecuador.

Descripción de la asignatura This syllabus aims to develop students' four language skills and is organized into four instructional units designed to achieve the following objectives: - To analyze and discuss contemporary problems through engagement with different types of texts. - To produce clear and detailed communication on a wide range of subjects related to fields of interest. - To interpret and apply vocabulary related to news, current affairs, and films in standard dialect. - To express and defend opinions, highlight personal experiences, and evaluate advantages and disadvantages of various options in different contexts. The methodology for this course is based on current teaching approaches, including the Communicative Language Teaching approach, the Flipped Classroom model, and Problem-Based Learning. Assessment will include diagnostic, formative, and summative components. The evaluation system consists of three types of activities, in accordance with the UTA evaluation policy: teacher-guided activities (40%), practical-experimental activities (30%), and autonomous work (30%). By the end of the sixth semester, students will be able to communicate ideas and exchange information about their national and international cultural environment and identity by accurately using linguistic elements at a B1+ level, as defined by the Common European Framework of Reference for Languages (CEFR).

Objetivo general de la asignatura T o effectively communicate ideas and exchange information regarding their national and international cultural environment and identity, demonstrating accurate use of linguistic structures at a B2 level, as defined by the Common European Framework of Reference for Languages (CEFR)

Objetivos específicos de la asignatura

1.-To analyze and discuss contemporary problems through engagement with different types of texts.

2.-To produce clear and detailed communication on a wide range of subjects related to fields of interest.

3.-To interpret and use vocabulary related to news, current affairs, and films in standard dialect.

4.-To express opinions, highlight personal experiences, and analyze advantages and disadvantages of various options in different contexts.

NOTA: Las horas de tutoría académica no se suman, por lo tanto no se incluyen dentro de las horas totales del semestre

IV PROGRAMA DE ESTUDIOS DE LA ASIGNATURA

U.1	To analyze and discuss contemporary problems through engagement with different types of texts.			
Unidades temáticas	**Horas Clase / Componente de aprendizaje en contacto con el docente**	**Componente de aprendizaje práctico experimental.**	**Componente de aprendizaje autónomo incluidas las actividades de investigación y vinculación con la sociedad**	**Instrumentos de evaluación**
1.1.- Contemporary problems through engagement with different types of texts.	12	12	12	Otros: Discussions, worksheets, graphic organizers, assignments.
SUBTOTAL HORAS	12	12	12	**TOTAL HORAS:** 36

Resultados de aprendizaje: Analyzes and discusses contemporary problems through engagement with different types of texts.
Metodología de enseñanza : Otros: Communicative language teaching . Flipped classroom, Problem Based Learning
Estrategias educativas : Otros: Reading exercises, individual and team work activities
Recursos didácticos : Otros, Internet, Inteligencia Artificial, Tecnología del Aprendizaje y el Conocimiento: Virtual library, UTA virtual classroom, multimedia resources, zoom.
Habilidades Blandas : Trabajo en equipo

IV PROGRAMA DE ESTUDIOS DE LA ASIGNATURA

U.2	To produce clear and detailed communication on a wide range of subjects related to fields of interest.			
Unidades temáticas	**Horas Clase / Componente de aprendizaje en contacto con el docente**	**Componente de aprendizaje práctico experimental.**	**Componente de aprendizaje autónomo incluidas las actividades de investigación y vinculación con la sociedad**	**Instrumentos de evaluación**
2.1.- Communicating ideas and experiences in areas of personal and academic interest.	12	12	12	Otros: Worksheets, discussions, written and oral sentences.
SUBTOTAL HORAS	12	12	12	**TOTAL HORAS:** 36

Resultados de aprendizaje: Produces clear and detailed communication on a wide range of subjects related to fields of interest.
Metodología de enseñanza : Otros: Communicative Language Teaching, Flipped classroom, Problem-Based Learning.
Estrategias educativas : Otros: Written assignments, individual and team work activities.
Recursos didácticos : Otros: Virtual library, UTA virtual classroom, multimedia resources, zoom.
Habilidades Blandas : La empatía

IV PROGRAMA DE ESTUDIOS DE LA ASIGNATURA

U.3	To interpret and use vocabulary related to news, current affairs, and films in standard dialect.			
Unidades temáticas	**Horas Clase / Componente de aprendizaje en contacto con el docente**	**Componente de aprendizaje práctico experimental.**	**Componente de aprendizaje autónomo incluidas las actividades de investigación y vinculación con la sociedad**	**Instrumentos de evaluación**
3.1.- Vocabulary usage related to TV news, current affairs programs and films in standard dialect.	12	12	12	Otros: Listening comprehension exercises, discussions, dialogues.
SUBTOTAL HORAS	12	12	12	**TOTAL HORAS:** 36

Resultados de aprendizaje: Interprets and uses vocabulary related to news, current affairs, and films in standard dialec
Metodología de enseñanza : Otros: Communicative Language Teaching, Flipped classroom, Problem-Based Learning.
Estrategias educativas : Otros: Listening practice activities, individual and teamwork activities.
Recursos didácticos : Otros, Internet, Inteligencia Artificial, Tecnología del Aprendizaje y el Conocimiento: Virtual library, UTA virtual classroom, multimedia resources, zoom.
Habilidades Blandas : Pensamiento crítico

IV PROGRAMA DE ESTUDIOS DE LA ASIGNATURA

U.4	To express opinions, highlight personal experiences, and analyze advantages and disadvantages of various options in different contexts.			
Unidades temáticas	**Horas Clase / Componente de aprendizaje en contacto con el docente**	**Componente de aprendizaje práctico experimental.**	**Componente de aprendizaje autónomo incluidas las actividades de investigación y vinculación con la sociedad**	**Instrumentos de evaluación**
4.1.- Opinions highlighting the personal significance of events and experiences as well as advantages and disadvantages of various options.	12	12	12	Otros: Discussions, worksheets, assignments.
SUBTOTAL HORAS	12	12	12	**TOTAL HORAS:** 36

Resultados de aprendizaje: Expresses opinions, highlights personal experiences, and analyzes advantages and disadvantages of various options in different contexts.
Metodología de enseñanza : Otros: Communicative Language Teaching, Flipped classroom, problem-based learning.
Estrategias educativas : Otros: Oral presentations, individual and team work activities.
Recursos didácticos : Otros, Internet, Inteligencia Artificial, Tecnología del Aprendizaje y el Conocimiento: Virtual library, UTA virtual classroom, multimedia resources, zoom.
Habilidades Blandas : Liderazgo

V ESCENARIOS DE APRENDIZAJE (REAL, VIRTUAL, ÁULICO)

Learning Environment Three types of learning environments will be implemented in this course: classroom, real-world, and virtual. Classroom Environment: The teaching–learning process will take place in a face-to-face classroom setting, where lectures and guided instructional activities will be conducted. Real-World Environment: Learning will also occur through practical sessions and workshops carried out in authentic or simulated professional contexts. These activities will allow students to apply acquired knowledge through a variety of strategies, tasks, and instructional resources. Virtual Environment: A virtual learning environment will be incorporated through the use of Information and Communication Technologies (ICT) and the Moodle platform. These tools will provide students with technological resources and structured activities designed to support and facilitate the learning process. In addition, students will use the Pearson platform to further develop and strengthen their language skills.

VI CRITERIOS NORMATIVOS PARA LA EVALUACIÓN

Objetivos específicos	Evaluación diagnóstica (Conocimientos previos)	Evaluación formativa (Grado de logro de destrezas)	Evaluación sumativa (valorar los objetivos generales alcanzados y el logro de destrezas)
1.- To analyze and discuss contemporary problems through engagement with different types of texts.	Otros Diagnostic Test	RÚBRICA	Unit test
2.- To produce clear and detailed communication on a wide range of subjects related to fields of interest.	Otros Questions about the content of the unit	RÚBRICA	Midterm exam
3.- To interpret and use vocabulary related to news, current affairs, and films in standard dialect.	Otros Presentations	RÚBRICA	Unit test
4.- To express opinions, highlight personal experiences, and analyze advantages and disadvantages of various options in different contexts.	Otros Presentations	RÚBRICA	Final exam

VII BIBLIOGRAFÍA

BIBLIOGRAFÍA BÁSICA

Autores	Año	Título	Nro Edición	Editorial	Pais o Ciudad	Nro Ejemplares	Nro Páginas	Tipo
Bygrave,Jonathan		Roadmap B2+	1 edición			1	175 páginas	Físico
Código/Ubicación base de datos:	12222							
Comentario:								
URL:								

Autores	Año	Título	Nro Edición	Editorial	Pais o Ciudad	Nro Ejemplares	Nro Páginas	Tipo
McCarthy ,Michael	2011	Academic Vocabulary in Use	1a edición	Cambridge	New York	4	176 páginas	Físico
Código/Ubicación base de datos:	9282							
Comentario:	This book contains Phrasal Verbs and More Vocabulary Words							
URL:								

Autores	Año	Título	Nro Edición	Editorial	Pais o Ciudad	Nro Ejemplares	Nro Páginas	Tipo
Barrell ,Jania	2011	But Was it murder	1a edición	Cambridge	New York	2	77 páginas	Físico
Código/Ubicación base de datos:	8026							
Comentario:	This book is a story graded for the CEFR level							
URL:								

BIBLIOGRAFÍA COMPLEMENTARIA

Autores	Año	Título	Nro Edición	Editorial	Pais/Ciudad	Nro Ejemplares	Nro Páginas	Tipo
Hewings ;Martin	2005	Advanced grammar in use with answers: New. Second Edition	1a edición	Cambridge	New York	1	ix; 294 páginas	Físico
Código/Ubicación base de datos:	8789							
Comentario:	Contemporary book: This book offers deep information and exercises about the use of English grammar structures, which students can use to work by themselves.							
URL:								

Autores	Año	Título	Nro Edición	Editorial	Pais/Ciudad	Nro Ejemplares	Nro Páginas	Tipo
Mccarthy ,Michael	2009	Vocabulary in use: Upper intermediate with answers	1a edición	Cambridge	New York	1	vi; 291 pàginas	Físico
Código/Ubicación base de datos:	9266							
Comentario:	This book helps improve your understanding of phrasal verbs in English. Explanations and practice of approximately 1,000 phrasal verbs, written for intermediate-level (B1 to B2) learners of English. Perfect for both self-study and classroom activities.							
URL:								