UNIVERSIDAD TÉCNICA DE AMBATO

FACULTAD DE: CIENCIAS HUMANAS Y DE LA EDUCACIÓN

CARRERA DE: PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS

MODALIDAD PRESENCIAL

SÍLABO

ENGLISH I

NIVEL

PRIMERO

AMBATO - ECUADOR
2026

I. INFORMACIÓN GENERAL

<table>
<tr><td colspan="3">Nombre de la asignatura
ENGLISH I
Carrera
PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS</td></tr>
<tr><td>Código UTA-FCHE-PINE-MP-UB-01-04</td><td colspan="2">PRERREQUISITOS</td></tr>
<tr><td>Modalidad
PRESENCIAL</td><td>Asignatura</td><td>Código</td></tr>
<tr><td colspan="3">Unidad organizacional curricular
BÁSICA</td></tr>
<tr><td rowspan="3">Créditos/Horas
4
Nivel
PRIMERO</td><td colspan="2">CORREQUISITOS</td></tr>
<tr><td>Asignatura</td><td>Código</td></tr>
<tr><td>CONVERSATIONAL ENGLISH</td><td>UTA-FCHE-PINE-MP-UB-01-05</td></tr>
<tr><td colspan="3">CARGA HORARIA</td></tr>
<tr><td>Componente de aprendizaje en contacto con el docente por semana
4</td><td>Componente de aprendizaje en contacto con el docente por ciclo académico
64</td><td>Componente de aprendizaje práctico experimental, componente de aprendizaje autónomo
128</td></tr>
<tr><td>Horas de tutoría académica semanales
1</td><td>Horas de tutoría presenciales por ciclo académico
16</td><td>Horas de tutorías virtuales por ciclo académico
0</td></tr>
</table>

TOTAL DE HORAS DE APRENDIZAJE EN EL CICLO DE ESTUDIOS

Número de horas del componente de aprendizaje en contacto con el docente semanal	4
Número de horas del componente de aprendizaje en contacto con el docente semestral	64
Número de horas del componente de aprendizaje práctico experimental y componente de aprendizaje autónomo	128
TOTAL DE HORAS AL SEMESTRE (Número de horas del componente de aprendizaje en contacto con el docente semestral + Número de horas del componente de aprendizaje práctico experimental y componente de aprendizaje autónomo.)	192

III DESCRIPCIÓN Y OBJETIVOS DE LA ASIGNATURA

Propósito The purpose of this syllabus is to develop the communicative competence using a repertoire of words, expressions and phrases in order to communicate ideas, give and receive information related to their personal, social and cultural environment at level A1 according to the Common European Framework. To acquire an effective communication, learners have to get expertise in the four skills: Listening, Reading, Writing and Speaking. This module contributes to the graduate profile because the results of learning achievements are related to cognitive abilities and generic competencies necessary for the future, integrating knowledge and creating learning environments. Along these lines, it refers to the professional profile since it will be critical, humanistic, competent and committed to the development of the community who will demonstrate research, linguistics and educational psychology knowledge for teaching English as a foreign language in the basic, middle, superior and university levels.

Descripción de la asignatura English I will develop learning experiences by ensuring repeated exposure to natural, authentic spoken and written language modes. There will be ongoing confirmation of progress and self assessment in topics such as: getting to know you, events and places, how we feel, talking about people, eating in restaurants, living with technology, vacations and travel, shopping for clothes, fitness and health, and life goals and plans. Using the ABP methodology, students will be motivated to create solutions using the English language in a meaningful way, which will influence students academic and professional lives. It will ensure the students to be able to read, write, listen, and speak in English correctly. Another methodology that will be applied in the development of the module is the Communicative Approach. These methods will help students to develop independent learning skills. They will be applied in order to foster critical thinking and guide students into forming their own conclusions according to each topic. The evaluation will be summative and formative. The evaluation system includes three types of activities: teacher-guided (40%), practical-experimental (30%), and autonomous (30%). The learning outcome will be to have students use a diverse repertoire of words, expressions, and phrases related to their personal, social and cultural environment at the A1 level in accordance with the Common European Framework.

Objetivo general de la asignatura To use a repertoire of words, expressions and phrases in order to communicate ideas, give and receive information related to their personal, social and cultural environment at level A1 according to the Common European Framework.

Objetivos específicos de la asignatura

1.-To discuss about family, people, places and immediate concrete surroundings; everyday objects and activities.

2.-To ask and answer in familiar topics. To make and respond requests.

3.-To describe an event, food and the weather. To give and accept an apology. To compare places, activities and transport.

4.-To make arrangements and invitations. To give a compliment. To write an informal email and a personal profile.

NOTA: Las horas de tutoría académica no se suman, por lo tanto no se incluyen dentro de las horas totales del semestre

IV PROGRAMA DE ESTUDIOS DE LA ASIGNATURA

U.1	To discuss about family, people, places and immediate concrete surroundings; everyday objects and activities.			
Unidades temáticas	**Horas Clase / Componente de aprendizaje en contacto con el docente**	**Componente de aprendizaje práctico experimental.**	**Componente de aprendizaje autónomo incluidas las actividades de investigación y vinculación con la sociedad**	**Instrumentos de evaluación**
1.1.- Getting to know you. Successful people. A new lifestyle. One of those days. You're never too old. Unusual tastes. Urban escapes. A place to stay.	16	8	24	Otros: Diagnostic Test, Unit Quiz
SUBTOTAL HORAS	16	8	24	**TOTAL HORAS:** 48

Resultados de aprendizaje: Discusses about family, people, places and immediate concrete surroundings; everyday needs of a concrete type.
Metodología de enseñanza : Otros: Communicative Approach, PBL
Estrategias educativas : Otros: Discussions, assignments, roleplays
Recursos didácticos : Otros, Internet, Inteligencia Artificial, Tecnología del Aprendizaje y el Conocimiento: Computer, UTA platform, Pearson Platform, Roadmap A2, cellphone, visual aids.
Habilidades Blandas : Trabajo en equipo

IV PROGRAMA DE ESTUDIOS DE LA ASIGNATURA

U.2	To ask and answer in familiar topics. To make and respond requests.			
Unidades temáticas	**Horas Clase / Componente de aprendizaje en contacto con el docente**	**Componente de aprendizaje práctico experimental.**	**Componente de aprendizaje autónomo incluidas las actividades de investigación y vinculación con la sociedad**	**Instrumentos de evaluación**
2.1.- Never ever. Special days. Planning events. Rules of the race. The right person. Appearances. Shopping tips.	16	24	8	Otros: Assignments, Midterm Exam
SUBTOTAL HORAS	16	24	8	**TOTAL HORAS:** 48

Resultados de aprendizaje: Asks and answers in very familiar topics.
Metodología de enseñanza : Otros: Communicative Approach and PBL
Estrategias educativas : Otros: Discussions, Assignments, presentations, class activities
Recursos didácticos : Otros, Internet, Inteligencia Artificial, Tecnología del Aprendizaje y el Conocimiento: Computer, UTA platform, Pearson Platform, Roadmap A2 , cellphone, visual aids.
Habilidades Blandas : La empatía

IV PROGRAMA DE ESTUDIOS DE LA ASIGNATURA

U.3	To describe an event, food and the weather. To give and accept an apology. To compare places, activities and transport.			
Unidades temáticas	**Horas Clase / Componente de aprendizaje en contacto con el docente**	**Componente de aprendizaje práctico experimental.**	**Componente de aprendizaje autónomo incluidas las actividades de investigación y vinculación con la sociedad**	**Instrumentos de evaluación**
3.1.- Happiness. A busy week. A quiet weekend. The building project. Where I grew up. A favourite room. Special photos. Getting around.	16	8	24	Otros: Assignments, Unit Quiz
SUBTOTAL HORAS	16	8	24	**TOTAL HORAS:** 48

Resultados de aprendizaje: Introduces oneself and others to describe where people live.
Metodología de enseñanza : Otros: Communicative Approach and PBL
Estrategias educativas : Otros: Discussions, Assignments, roleplays, class activities
Recursos didácticos : Otros, Internet, Inteligencia Artificial, Tecnología del Aprendizaje y el Conocimiento: Computer, UTA platform, Pearson Platform, Roadmap A2 , cellphone, visual aids.
Habilidades Blandas : Comunicación asertiva

IV PROGRAMA DE ESTUDIOS DE LA ASIGNATURA

U.4	To make arrangements and invitations. To give a compliment. To write an informal email and a personal profile.			
Unidades temáticas	**Horas Clase / Componente de aprendizaje en contacto con el docente**	**Componente de aprendizaje práctico experimental.**	**Componente de aprendizaje autónomo incluidas las actividades de investigación y vinculación con la sociedad**	**Instrumentos de evaluación**
4.1.- Dream Holidays. Good friends. What's on?. School days. Save or spend?. Everyday objects. Unusual hobbies.	16	8	24	Otros: Assignments, Final Exam
SUBTOTAL HORAS	16	8	24	**TOTAL HORAS:** 48

Resultados de aprendizaje: Writes forms with personal details and address on a hotel registration.
Metodología de enseñanza : Otros: Communicative Approach and PBL
Estrategias educativas : Otros: Discussions, Assignments, roleplays, presentations,class activities
Recursos didácticos : Otros, Internet, Inteligencia Artificial, Tecnología del Aprendizaje y el Conocimiento: Computer, UTA platform, Pearson Platform, Roadmap A2 , cellphone, visual aids.
Habilidades Blandas : La resolución de conflictos

V ESCENARIOS DE APRENDIZAJE (REAL, VIRTUAL, ÁULICO)

This syllabus will include three types of learning environments: Classroom: The teaching/learning process activities will be developed on campus. Real: The knowledge acquisition could be evidenced by practical activities based on writing and speaking production performed during the teaching/learning process. Virtual: The use of technological tools will be used to consolidate the teaching/learning process. Moodle Plataform from Universidad TÃ©cnica de Ambato would guide students in their autonomous work as well as Pearson Platform.

VI CRITERIOS NORMATIVOS PARA LA EVALUACIÓN

Objetivos específicos	Evaluación diagnóstica (Conocimientos previos)	Evaluación formativa (Grado de logro de destrezas)	Evaluación sumativa (valorar los objetivos generales alcanzados y el logro de destrezas)
1.- To discuss about family, people, places and immediate concrete surroundings; everyday objects and activities.	Otros Diagnostic Test	RÚBRICA	Unit Quiz
2.- To ask and answer in familiar topics. To make and respond requests.	Otros Oral Questions	RÚBRICA	Mid-term Exam
3.- To describe an event, food and the weather. To give and accept an apology. To compare places, activities and transport.	Otros Oral Questions	RÚBRICA	Unit Quiz
4.- To make arrangements and invitations. To give a compliment. To write an informal email and a personal profile.	Otros Oral Questions	RÚBRICA	Final Exam

VII BIBLIOGRAFÍA

BIBLIOGRAFÍA BÁSICA

Autores	Año	Título	Nro Edición	Editorial	Pais o Ciudad	Nro Ejemplares	Nro Páginas	Tipo
Warwick, Lindsay		Roadmap Students book A2+	4 edición			1	159 páginas	Físico
Código/Ubicación base de datos:	BCHE12218							
Comentario:	Contemporary book: Roadmap is a new eight-level general English course for adults which recognises that every class is different and every learner is unique. Built on Global Scale of English learning objectives, the course is designed to give learners the							
URL:								

Autores	Año	Título	Nro Edición	Editorial	Pais o Ciudad	Nro Ejemplares	Nro Páginas	Tipo
Flores, Paula & Urquijo, Katherine	2014	English 2	2da	Grupo Editorial Patria	México San Juan Tlihuaca	1	185	Virtual
Código/Ubicación base de datos:								
Comentario:	Clasic Book: This book aims to develop students' communication skills in English as a second language, developing the linguistic skills of speaking, writing, listening, and reading comprehension. The overall objective is for students to acquire a higher l							
URL:	https://0x102qler-y-https-elibro-net.itmsp.museknowledge.com/es/ereader/uta/39487							

BIBLIOGRAFÍA COMPLEMENTARIA

Autores	Año	Título	Nro Edición	Editorial	Pais/Ciudad	Nro Ejemplares	Nro Páginas	Tipo
Herrero, Fernando	1998	Elements of English Grammar (2nd. ed.)	2da	Bubok Publishing S.L.	España Valencia	1	240	Virtual
Código/Ubicación base de datos:								
Comentario:	Clasic book: This English grammar book, entitled ELEMENTS OF ENGLISH GRAMMAR, has been designed for use in English language classes.							
URL:	https://0x102qhpj-y-https-elibro-net.itmsp.museknowledge.com/es/lc/uta/titulos/51438							

Autores	Año	Título	Nro Edición	Editorial	Pais/Ciudad	Nro Ejemplares	Nro Páginas	Tipo
Murphy ,Raymond	2007	English Grammar in Use. Third Edition	3a edición	Cambridge	New York	1	x; 379 páginas	Físico
Código/Ubicación base de datos:	BCHE08794							
Comentario:	This book complements English learning by offering a great variety of grammar activities.							
URL:								

Autores	Año	Título	Nro Edición	Editorial	Pais/Ciudad	Nro Ejemplares	Nro Páginas	Tipo
Redman ,Stuart	2001	English Vocabulary in Use: Pre-intermediate & Intermediate	3a edición	Cambridge	New York	3	270 páginas	Físico
Código/Ubicación base de datos:	10352							
Comentario:	English Vocabulary in Use is a self-study reference and practice text which can be also used for classroom work.							
URL:								